



ST. THOMAS COLLEGE, PALAI



ANALYSIS REPORT ON PARENT'S FEEDBACK 2018 – 2019

ON

(a) Syllabus and its Transaction at the Institution

&

(b) General Aspects of the Institution

Analysis Report on Parent's Feedback 2018–2019 on Syllabus and its Transaction at the Institution

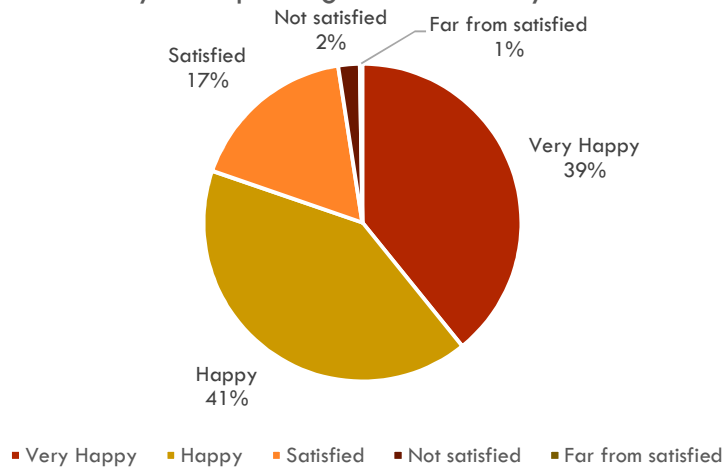
The parent feedback on syllabus focused on five inter related areas. Eighty percentage of the parents expressed their happiness and satisfaction in the efficacy of the faculty in imparting curriculum to their wards. Most of the parents had no doubt about the quality and relevance of the programme, the rest of the few were happy about it. Our parents testified in their feedback to the fact that their wards were comfortable in coping with the syllabus, just one percentage of the parents were found to be dissatisfied. The percentage of parents who expressed their satisfaction about the use of ICT in the implementation of curriculum proved the fact that our teachers were technologically equipped. Regarding the employability of the curriculum, the parents had no difference of opinion, they were satisfied; only about five percentage of them expressed their dissatisfaction.

Question	Very Happy	Happy	Satisfied	Not satisfied	Far from satisfied
Efficacy of imparting curriculum to your ward.	39.18	41.10	17.26	2.19	0.27
Quality and relevance of the programme.	44.93	36.71	16.99	0.82	0.55
Comfort level of the ward in coping with the syllabus.	35.34	41.37	19.18	3.01	1.10
Use of ICT in the implementation of curriculum	33.15	39.18	21.37	5.48	0.82
Employability offered by the curriculum.	35.34	35.62	21.64	6.58	0.82

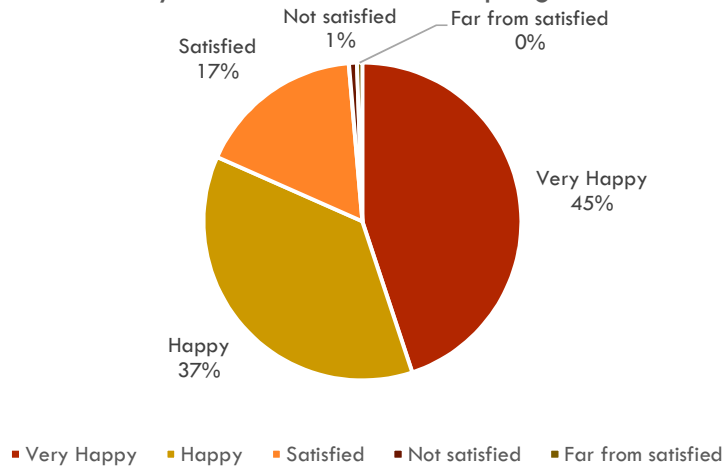
*All figures are in percentage



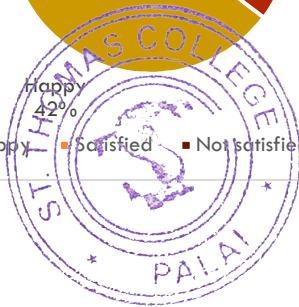
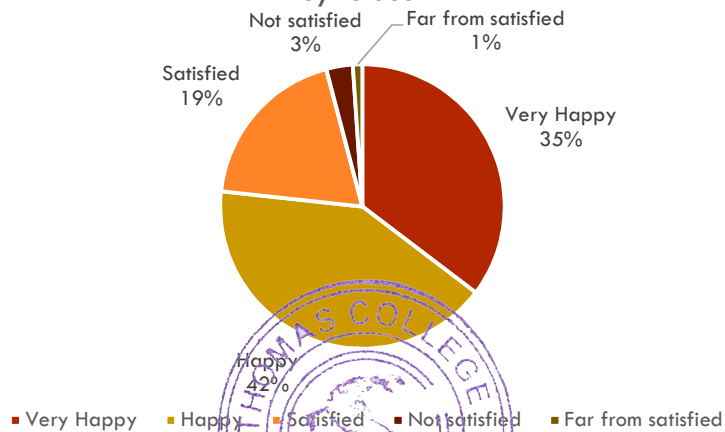
Efficacy of imparting curriculum to your ward.



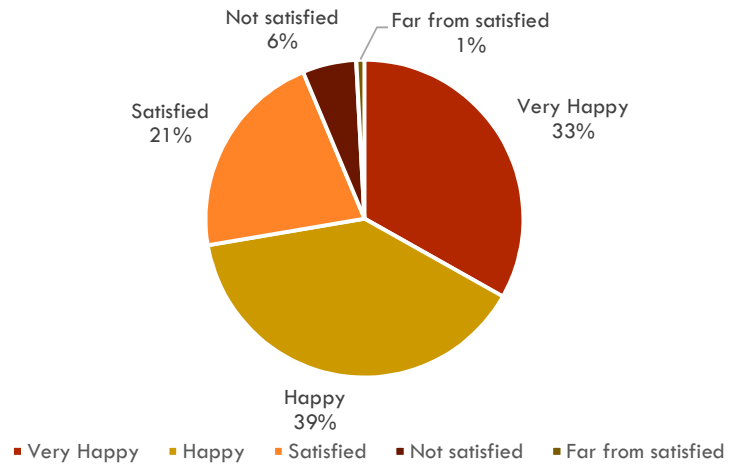
Quality and relevance of the programme.



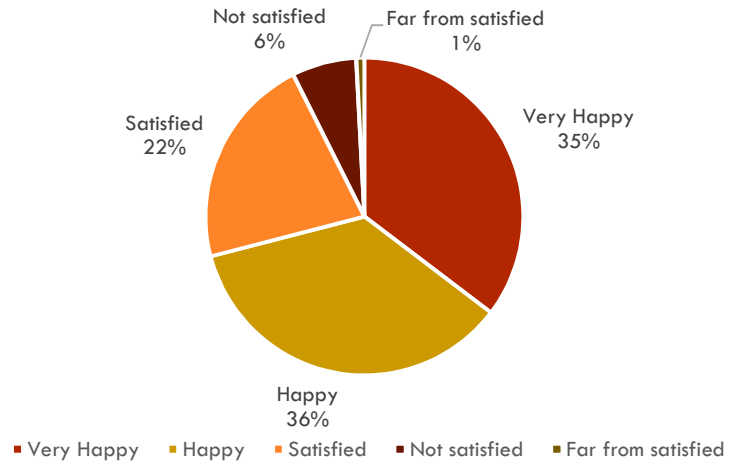
Comfort level of the ward in coping with the syllabus.



Use of ICT in the implementation of curriculum



Employability offered by the curriculum.



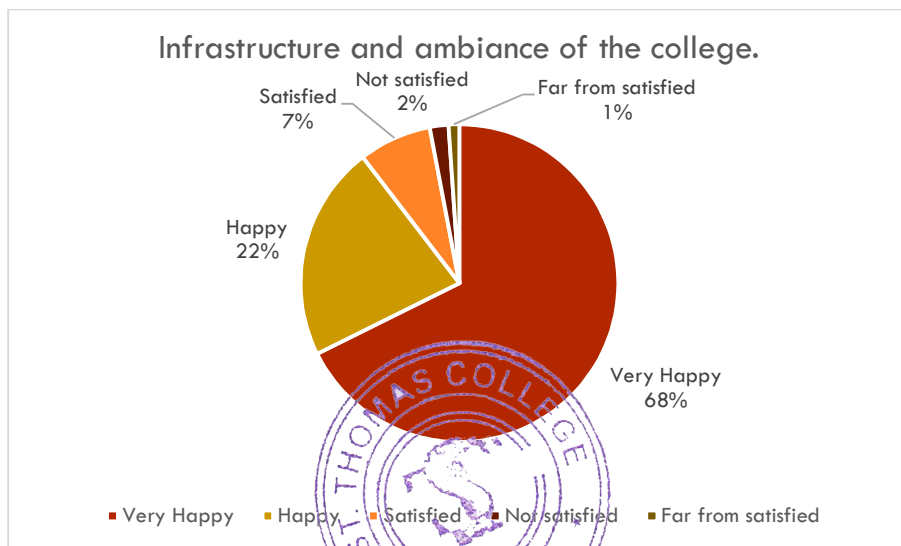
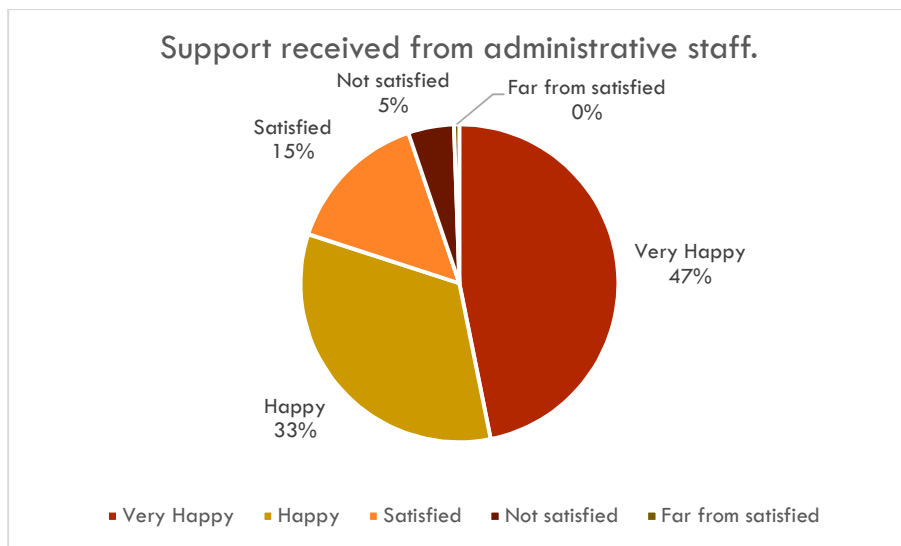
Analysis Report on Parent's Feedback 2018–2019 on General Aspects of the Institution

Regarding the ten general aspects in the second section of the feedback, the parents had high opinion. Altogether ninety percentage of the parents had no complaint regarding the support received from the support staff. They expressed high opinion about the infrastructure and ambience of the college only two percentage of the parents exhibited their dissatisfaction about the same. The feedback on the teacher student relationship in the college was highly encouraging to the institution. Regarding the transparency of the evaluation system followed by the institution, the parents were of great opinion; still around five percentage of them had doubts about the same. A vast majority of the parents certified that the programme was helpful in enhancing skills and talents; still about seven percentage had their apprehension. More than ninety percentage of the parents expressed very high opinion regarding the academic quality of the teachers. The feedback testified that the teachers were accessible, only an unnoticeable minority had doubts about it. The parents were delighted that the institution catered to the personality development of their children, still six percentage of them were reserved about it. The parent feedback proved that the institution was successful in cultivating social responsibility and moral values in their children, with more than eighty percentage expressing their satisfaction about it. The parents also testified that the institution could inculcate values like sustainable development and eco consciousness.

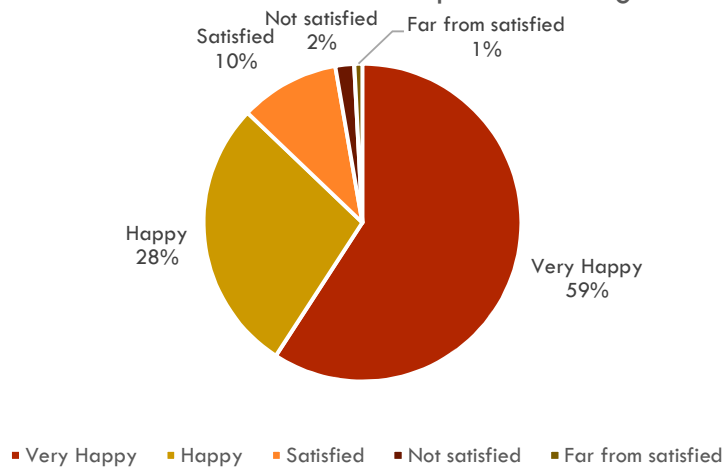
Question	Very Happy	Happy	Satisfied	Not satisfied	Far from satisfied
Support received from administrative staff.	46.85	33.15	14.79	4.66	0.55
Infrastructure and ambience of the college.	67.67	21.92	7.40	1.92	1.10
Teacher student relationship in the college.	59.18	27.95	10.14	1.92	0.82
Transparency of the evaluation system	41.92	36.99	14.79	4.38	1.92

Role of the programme in enhancing skills and Talents	41.37	33.97	16.99	4.93	2.74
Academic Quality of the teachers.	68.49	22.19	7.67	0.55	1.10
Accessibility of the faculty	50.68	34.52	11.78	2.47	0.55
Role of the institution in the personality development of your ward.	48.22	30.41	15.34	4.11	1.92
Cultivation of social responsibility and moral values.	47.40	32.88	15.07	3.01	1.64
Inculcation of values like sustainable development and eco-consciousness.	46.58	34.79	13.70	3.84	1.10

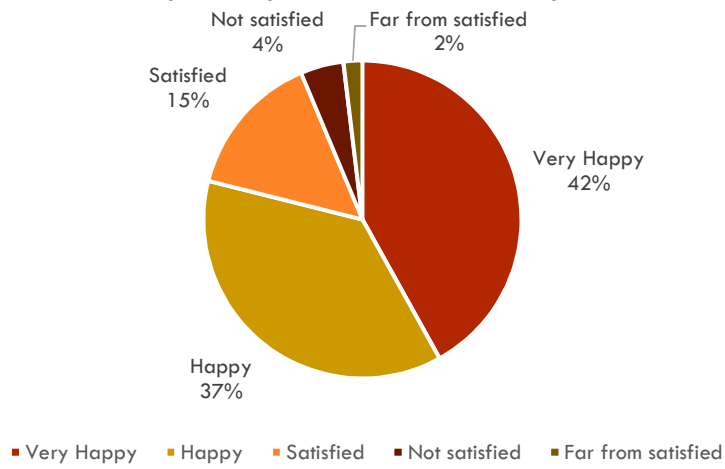
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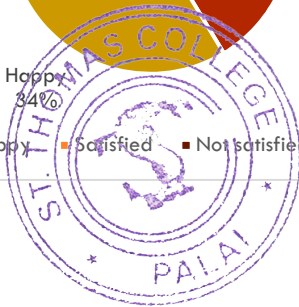
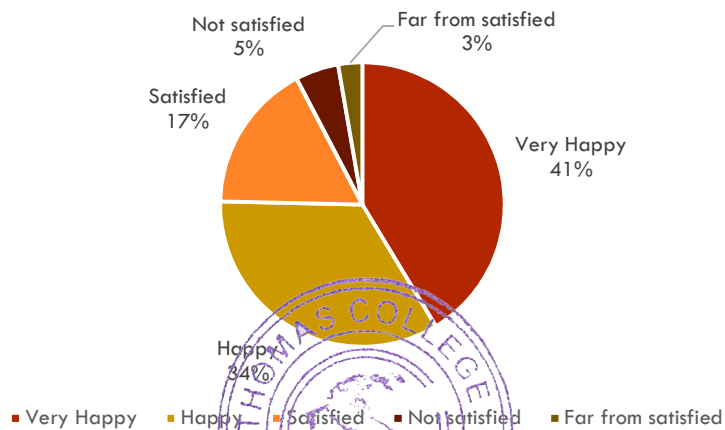
Teacher student relationship in the college.



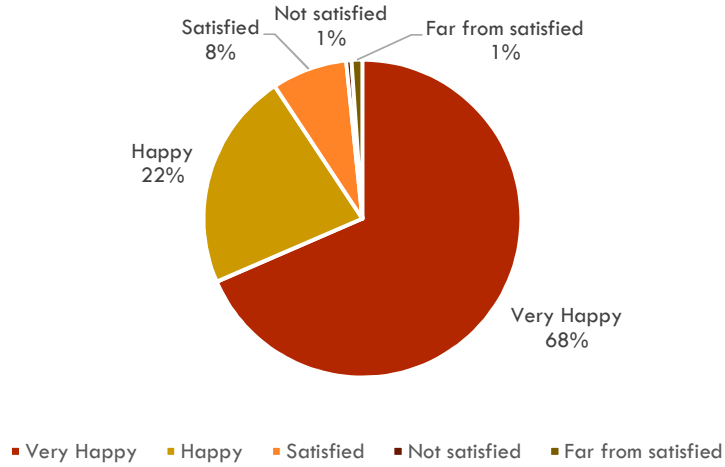
Transparency of the evaluation system



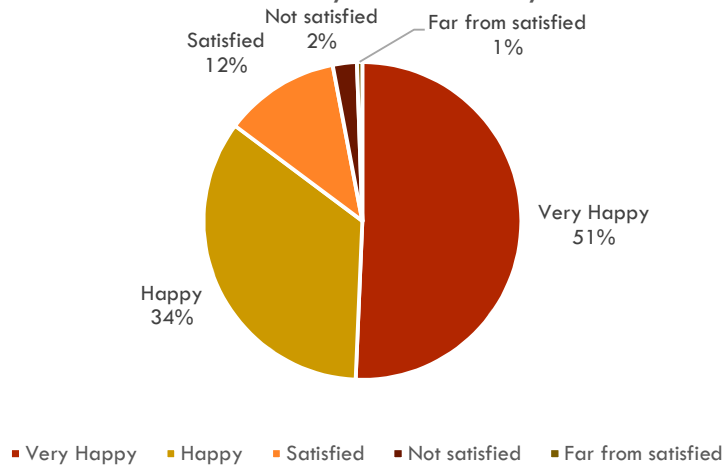
Role of the programme in enhancing skills and Talents



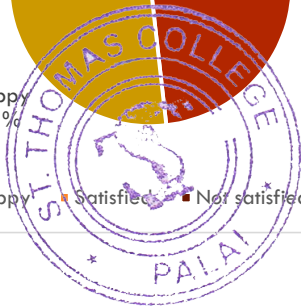
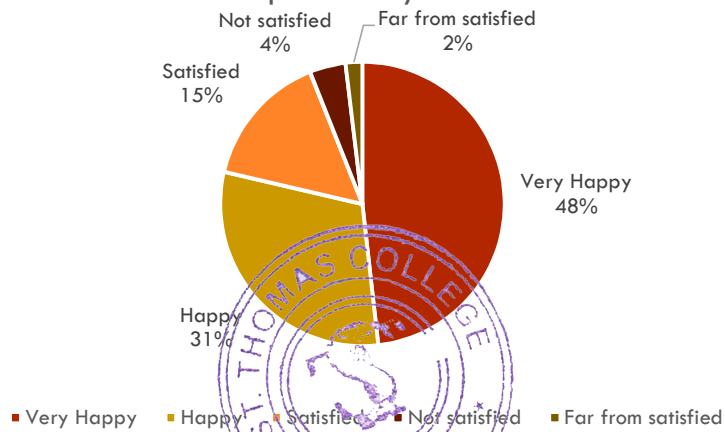
Academic Quality of the teachers.



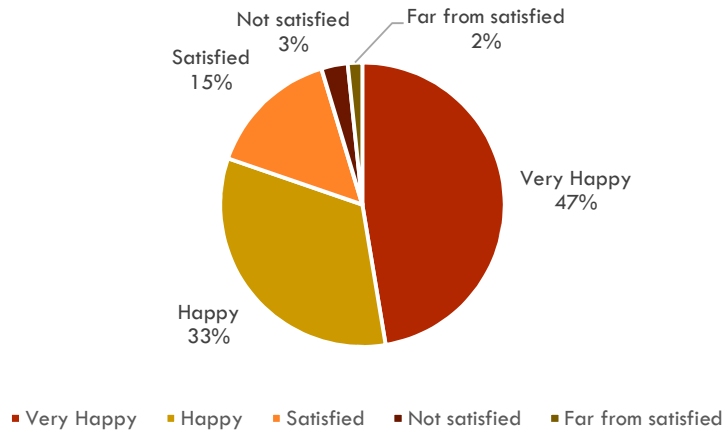
Accessibility of the faculty



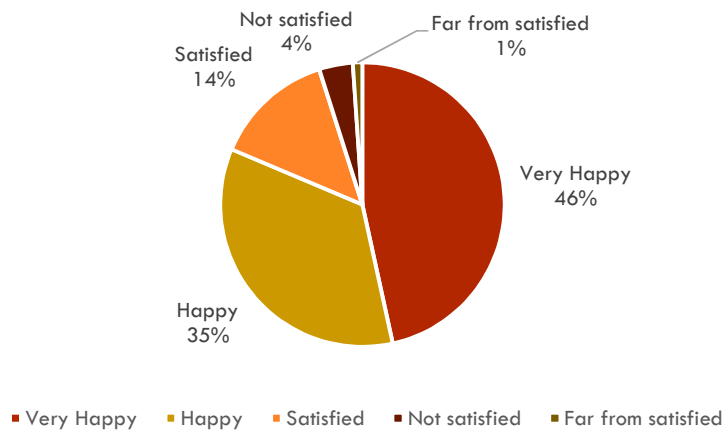
Role of the institution in the personality development of your ward.



Cultivation of social responsibility and moral values.



Inculcation of values like sustainable development and eco-consciousness.



Conclusion

The overall impact of the parents' feedback on syllabus was encouraging. They felt the syllabus capable of addressing all the needs of their children. The parents had high opinion of the institution. All of them were satisfied with the facilities offered by the college to their children.

